

27th November 2018

Dear Parent/Carer

We continue to improve our communications systems through the new school website and the My Ed app.

My Ed

The My Ed App will keep you fully informed about your child's progress, attendance, achievements, behaviour and other information about Hanson life. Please download the app to receive your child's information, alternatively visit www.myedschoolapp.com

Parent Pay

May I remind you that we continue to use Parent Pay and we no longer accept cash for any canteen money, trips or music lessons. Please visit www.parentpay.com. If you have any problems or queries please email us at parentpay@hansonacademy.org.uk

We will be providing drop in sessions for Parent Pay and My Ed for week commencing 3rd December 2018 between 8:00am – 4:00pm to support and answer any questions around using the app. If you would like additional help with downloading or using the apps, please report to the main visitor's reception and bring along your device i.e. mobile phone / laptop / ipad.

Student Reports

In an effort to reduce the costs of producing student reports, we will be using the MyEd or email for all future reports. In order for you to receive these reports and access the information, it is essential that you provide school with an up to date email address. If you would prefer to continue receiving printed reports via your child, you must inform the school in writing.

The My Ed app and report emails will include the report as an attachment. To verify that this is a genuine communication from Hanson, the senders email address will include @schools.ps-connect.cloud. A message will also be sent via the app and the report will be available to download from the blue link which appears in the messaging tab.

You should recently have received a copy of your child's first school report of the academic year. Over the course of the year, you will receive five reports providing details of your child's progress as detailed below. Years 11 and 13 will receive four reports as they will complete their courses before the final half term.

Years 7, 8 and 9

Key Stage 3 reports will include the current grade the student is consistently producing for each subject together with the end of year aspirational target. This target represents above average progress calculated using your child's Key Stage 2 results where available. Both grades are based on the new 9 -1 GCSE grading system (with 9 being the highest).

Years 10 and 11

Key Stage 4 reports include the current grade the student is consistently working at along with a predicted grade and an aspirational target grade for the end of the course. These grades are based on the new 9 -1 GCSE or vocational results which your child will achieve at the end of Year 11.

Year 12 and 13

Key Stage 5 reports include the current grade the student is consistently working at along with a predicted grade and end of course target calculated from their Key Stage 4 results.

Attitude to Learning

From the next report, we will be introducing an Attitude to Learning grade for each subject across all year groups. This is based on the following 4 tier system:

Outstanding	Students are always punctual, ready to learn and bring all equipment. They have exemplary behaviour, demonstrate a high level of initiative and resilience and work successfully alongside their peers. Homework is always completed to a high standard and handed in on time.
Good	Students are punctual, ready to learn and bring all equipment. They have commendable behaviour, demonstrate initiative and resilience and work successfully alongside their peers. Homework is completed to a good standard and handed in on time.
Expected	Students are punctual, ready to learn and bring all equipment. They have good behaviour and can work successfully with their peers but sometimes need support. Homework is usually completed at an expected standard.
Requires Improvement	Students have inconsistent attendance and punctuality which affects their progress and need to be more organised with their equipment. They need to improve their behaviour and engage in lessons. They do not contribute towards group work and will give up on tasks if not successful.

Attendance

Each report will now include an overview of our expectations for attendance together with your child's percentage attendance for the previous half term. Based on this figure, information on what this means, the next steps and what you can do to support will be outlined.

Positive Discipline and Enrichment Activities

At Hanson we have a system of awarding credits and comments which are recorded as stamps in student planners. The new student report will include the totals for year to date, details of the certificate awarded and for Key Stage 3 and 4, the number of enrichment activities your child has attended.

Thank you for your continued support. If you have any questions or require any further clarification, please do not hesitate to contact the school.

Yours faithfully



Mr Richard Woods
Headteacher