

Curriculum 2017-2018

Our curriculum is broad, balanced and personalised to the needs of every learner. We have a 3 year KS3, 2 year KS4 and 2 year KS5. Students are currently organised in two bands in Years 7-11 (academically balanced) and organised pastorally through year teams Years 7-13. We have a 11 form entry. We operate a 25 periods, 1 hour per lesson, 1 week timetable.

Key Stage 3 Curriculum

In lower school we concentrate on developing problem solving and independent learning skills that become the foundation of academic success. We also ensure numeracy and literacy ability is fully developed to allow students to progress well in all their subjects. In upper school students opt for subjects that suit their aspirations and we support them throughout with wide enrichment opportunities that build their confidence.

Key Stage 3			
Curriculum area	Year 7	Year 8	Year 9
English including literacy intervention	✓	✓	✓
Mathematics including numeracy intervention	✓	✓	✓
Science	✓	✓	✓
History and Geography	✓	✓	✓
Modern Foreign Languages (French or Spanish) #	✓	✓	✓
Creative Arts including Art, Drama and Music in Years 7 and 8 with an option to take Dance in Year 9	✓	✓	✓
Design and Technology including Food, Textiles, Product Design with Health and Social Care option in Year 9	✓	✓	✓
Computing this is delivered through Design Technology in Years 7 and 8 with a separate Computing option in Year 9	✓	✓	✓
Physical Education (PE)	✓	✓	✓
Personal, Social, Health and Citizenship Education (PSHCE)	✓	✓	✓
Religious Studies	✓	✓	✓

Some Hearing Impaired students take BSL rather than French or Spanish. Some students have additional English support in Years 7 and 8 and an additional Literacy and Numeracy lesson in Year 9.

Key Stage 4 Curriculum

The Key Stage 4 curriculum has been constructed on the belief that providing as much choice and as many opportunities as possible will help to ensure our students are successful and fully prepared to meet the challenges of our rapidly changing society. We are fully committed to helping **all** our learners meet their potential, whatever that might be. For some this will come in the form of academic achievement at the highest level with 8 high GCSE grades. For others a more practical experience may result in a mix of GCSEs and vocational qualifications. Neither of these pathways is 'better' than the other. What is important is for the learner to succeed in a range of subjects that will help them progress further in education or towards a career. We hope that by working in partnership with students, parents and carers we can ensure that every child embarks on the very best courses possible to maximise their chances of academic and personal success.

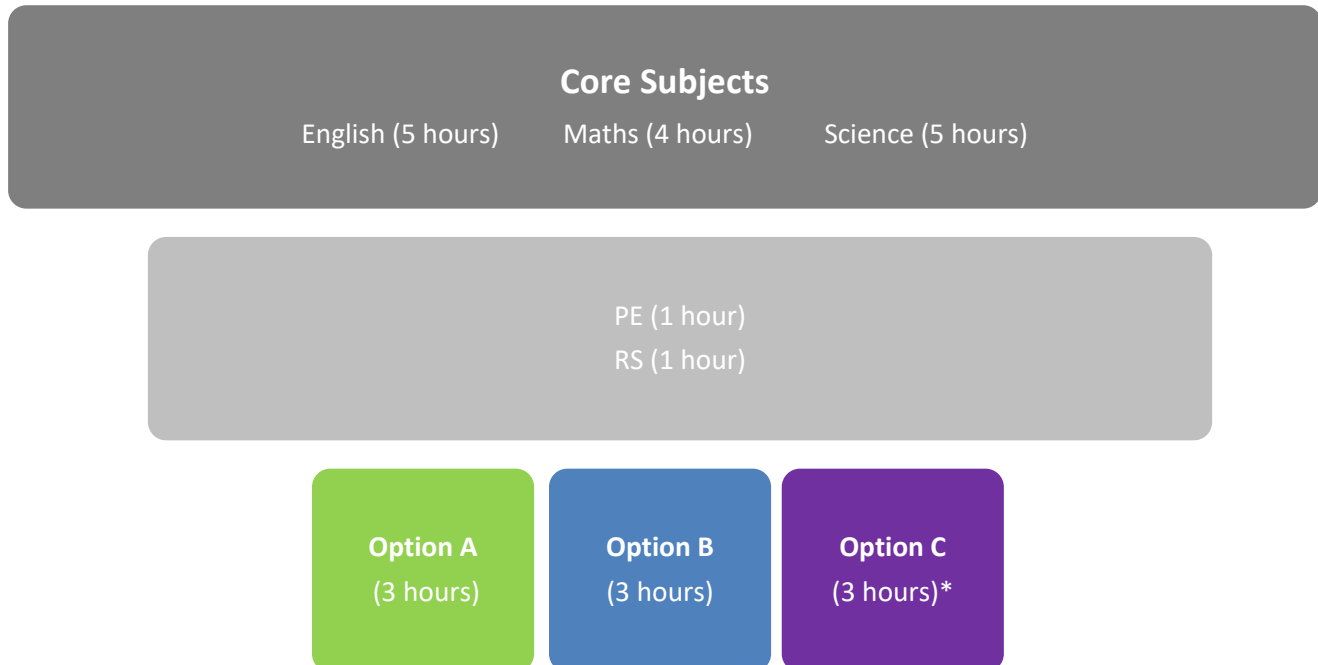
At Hanson Academy all students will take courses in the following core subjects:

- English
- Mathematics
- Science
- Physical Education
- Religious Studies

Some students will take the short course qualification in Religious Studies however there is no qualification in Physical Education unless this is chosen as an option.

We have carefully selected subjects in each of 3 blocks to ensure that the students have access to as many options as possible and still receive a broad, balanced and inclusive curriculum. Subjects have been arranged in blocks to allow students to select qualifications within the Ebacc suite and students will make one choice from each block, to make a total of 3 options. Students who have selected the separate Sciences to give 3 GCSE qualifications (Biology, Chemistry, Physics) select Science (Triple) as one of their 3 choices.

Year 10 Curriculum



* There are two bands in Year 10 to allow some students additional Maths time (5 hours). These students study an ICT qualification on 2 hours per week instead of Option C.

Year 10 Option Blocks 2017-2018

BLOCK A	BLOCK B	BLOCK C
GCSE Art	GCSE Computer Science	GCSE Art
GCSE Business Studies	GCSE French	GCSE Business Studies
GCSE Dance	GCSE Geography	GCSE Geography
GCSE Physical Education	GCSE History	GCSE History
GCSE Product Design	GCSE Science (Triple)	GCSE Physical Education
GCSE Science (Triple)	GCSE Spanish	GCSE Sociology
GCSE Sociology		Health & Social Care
BTEC Sport		
Child Development	Asdan **	ICT qualification*
Health & Social Care	Public Services **	

** A small cohort of students study these qualifications and they are not available as an option

Year 11 Curriculum

Core Subjects

English (5 hours)

Maths (5 hours)

Science (4 hours)

PE (1 hour)

RS (1 hour)

Option A
(3 hours)

Option B
(3 hours)

Option C
(3 hours)

Year 11 Option Blocks 2017-2018

BLOCK A	BLOCK B	BLOCK C
GCSE Computer Science	GCSE Art	GCSE Art
GCSE Geography	GCSE Business Communication	GCSE Food Technology
GCSE History	GCSE Business Studies	GCSE French
GCSE Science (Triple)	GCSE Computer Science	GCSE History
ICT	GCSE Dance	GCSE Media Studies
BSL	GCSE Drama	GCSE Physical Education
	GCSE Geography	GCSE Product Design
	GCSE History	GCSE Religious Studies
	GCSE Music	GCSE Spanish
	GCSE Physical Education	Child Development
	GCSE Sociology	Health & Social Care
	BTEC Sport	Public Services
	ICT	

A small cohort of students follow an Entry Level pathway including English, Maths, Science, Religious Studies, Physical Education, Art, ICT and Product Design.

Key Stage 5 Curriculum

As with Key Stage 4 our Key Stage 5 curriculum offers as much choice and as many opportunities as possible to ensure our Post 16 students are successful and fully prepared to meet the challenges of our rapidly changing society. At Key Stage 5 students follow courses that lead to nationally recognised qualifications, either A Level, Applied General qualifications or a combination of both.

In Year 11 all learners are carefully guided through the pathways process. GCSE resits in Maths and English are offered and have to continue to be studied until a grade 4 (or C) has been achieved. We have a strong guidance and enrichment programme to build students confidence and increase their résumés in preparation for life beyond sixth form.

Due to the changes to the specifications of the A Levels, these have moved to a two year linear assessment system. The AS has become a stand alone qualification and will no longer be part of the overall A Level. Therefore at Post 16 most students embark on a two year course. All our Post 16 students take at least three subjects plus one enrichment option. The options available to learners at Key Stage 5 are mainly Level 3 qualifications but we do offer some Level 2 provision.

**Year 12 Option Blocks
2017-2018**

Block A	Block B	Block C	Block D	Block E
Level 3 A Level				
Biology English Literature Media Studies	History Maths Psychology	Further Maths Music Politics	Art Chemistry History Product Design Psychology Textiles	Biology Physics Sociology
Level 3 Applied General				
Applied Science Health & Social Care Sport	Applied Science	Public Services	Applied Business Health & Social Care Sport	Applied Business Applied ICT Applied Science
Level 2				
	GCSE English resit	GCSE English resit Applied ICT L2	GCSE Maths resit	GCSE Maths resit Public Services L2
Enrichment				
Higher Education	Higher Education Enrichment	Higher Education Enrichment	Higher Education Enrichment	Higher Education Enrichment

**Year 13 Option Blocks
2017-2018**

Block A	Block B	Block C	Block D	Block E
Level 3 A Level				
Art Biology Chemistry English Literature Media Studies	Maths Psychology	Further Maths Politics	Chemistry Geography History Product Design Psychology	Biology French Physics Sociology Spanish
Level 3 Applied General				
Health & Social Care Sport	Applied Business Applied Science Public Services		Applied Business Health & Social Care	Applied Business Applied Science
Level 2				
	GCSE English resit	GCSE Maths resit	GCSE Maths resit	
Academic				
Extended Project		Extended Project		
Enrichment				
	Enrichment	Enrichment		

We also offer a Football or Dance Academy pathway which is run alongside external providers. Students spend part of their time either in coaching or Dance workshops and the remainder at Hanson studying for their Level 3 qualification. There is also the ability for students to continue studying GCSE English and Maths.